

2026 SEMESTER 1 REMEDIAL SCHEDULE

Day	Week	Sec 4G3, Sec 5/1	Sec 4G2	Sec 4G1	Sec 3
Monday	Odd	Math	Science	Math	English
	Even	Chem & Sc(Phy/Chem/ Bio)	Math		Humanities
Tuesday	Odd	CCA (Term 1) / English (Term 2)	CCA (Term 1) / Hum (Term 2)	CCA (Term 1)/ Science (Term 2)	CCA
	Even	CCA (Term 1) / SS & Humanities (Geo/His/Lit) (Term 2)	CCA (Term 1) / Hum (Term 2)		
Wednesday	Odd	4C1 – 4C3 Elective 1: A. Math/Art/D&T/POA 4C4 Elective 1: A Math Sec 5/1: Art/POA	English	D&T/EBS Coursework	Science
	Even	4C1 – 4C3 Elective 1: A. Math/Art/D&T/POA 4C4 Elective 1: A Math Sec 5/1: Art/POA	A Math/Art/D&T/ POA (including students taking G3 D&T)		Math
Thursday	Odd	CCA (Term 1)/ 4C1 – 4C4 Elective 2: A.Math/Geo/His/POA/ Phy/ Bio (Term 2) Sec 5/1: SS & Humanities (Geo/His/Lit)	CCA (Term 1) / Math (Term 2)	CCA (Term 1)/ English (Term 2)	CCA
	Even	CCA (Term 1) / English (Term 2)	CCA (Term 1) / Science (Term 2)		
Friday	Odd	Mother Tongue 1 pm – 3 pm	Mother Tongue 1 pm – 3 pm Art/D&T (including students taking G3 D&T) after Mother Tongue	Mother Tongue 1 pm – 3 pm	Math 1 pm – 3 pm
	Even	ILD	ILD	ILD	ILD

* Remedials start at 2.40 pm and will end by 4.30 pm, unless stated otherwise. PD and SCT sessions will take precedence over remedial sessions in case of overlap.

Rationale

1. To promote and encourage **Self-Directed Learning, Choice-Based** After-Curriculum Lessons
2. The remedial schedule serves as a platform to **deconflict** teachers' appointments with the same student.

Key Change

1. Reduce remedial frequency to 1 day per subject per week for 4NA/4G2 to optimise learning capacity of students as a follow-up from 2025 SMC review.

Guidelines for Subject Teachers

1. Department will provide a menu of remedial classes on specific topics or skills for students to sign up for the class/clinics that they need help with.
 - a) Each class/clinic/group should have about 10-15 students.
 - b) Teacher should not use "first come first serve". Teachers can choose to extend an invitation to students who need it, as a first cut, based on the WA results, with the knowledge that they are not going to take the initiative. Alternatively, invite students through their parents via PG.
 - c) The final Choice-based schedule will then reflect the clinics which have been selected, and the names of students who have successfully got their slots.
 - d) In the event that some class/clinics are over-subscribed, teachers can choose to open up more slots.
2. Teacher will provide extra practices online for students to follow-up with independent practice and self- assessment.
3. Teachers can continue to open up remedial classes on choice-basis nearer the Prelims, when all the content gaps have been closed.
4. After Prelims, teachers can open up slots for students to consult teacher based on their customized needs (for weaker topics).
5. Use the **Edupage App** for booking of venue.
6. Make **alternative arrangements** if there is a clash with meetings / workshops that are **already scheduled in the school calendar**.