**Meridian Secondary School** 

# Independent Learning Day

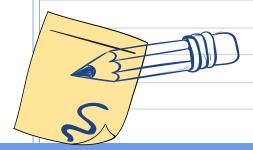
Semester 2, 2025

## The Intended Student Outcomes of Blended Learning

### To nurture

- self directed and independent learners; and
- passionate and intrinsically motivated learners

|           | Levels                              | No. of HBL<br>Days in a Year | Percentage Cap of Total<br>Curriculum Time for HBL Days |  |
|-----------|-------------------------------------|------------------------------|---|--|
|           | Sec 1, Sec 2 & Sec 3                | 12-14                        |   |  |
| Secondary | Sec 4 & Sec 5<br>(excluding term 4) | 8-9                          | Approximately 10%                                       |  |



## **ILD Structure**

## Sem 1

#### 2025 Term 1

| Week    | Date             | ILD   | Remarks            |
|---------|------------------|-------|--------------------|
| Week 2  | Friday<br>17 Jan | ILD 1 |                    |
| Week 4  | Friday<br>31 Jan | ILD 2 |                    |
| Week 6  | Friday<br>14 Feb | ILD 3 |                    |
| Week 8  | Friday<br>28 Feb | ILD 4 |                    |
| Week 10 | Friday<br>14 Mar | ILD 5 | Last day of Term 1 |

#### 2025 Term 2

| Week    | Date             | ILD      | Remarks                 |
|---------|------------------|----------|-------------------------|
| Week 2  | Friday<br>4 Apr  | ILD 6    | Sec 1 PLD<br>Deployment |
| Week 4  | Friday<br>18 Apr | <u> </u> | Good Friday             |
| Week 6  | Friday<br>2 May  | ILD 7    |                         |
| Week 8  | Friday<br>16 May | SCHILD 8 |                         |
| Week 10 | Friday<br>24 May | nil      | Mid-Year PTC (TBC)      |

## Sem 2

|               |                | 00           | //// <b>Z</b>           |                |                                 |
|---------------|----------------|--------------|-------------------------|----------------|---------------------------------|
| Term/<br>Week | Date           | ILD<br>Sec 1 | ILD<br>Sec 2 &<br>Sec 3 | ILD<br>Sec 4&5 | Remarks                         |
| T3W3          | Tue<br>15 July | ILD 9        | ILD 9                   |                | National Oral<br>Exam           |
| T3W3          | Wed<br>16 July | ILD 10       | ILD 10                  | ILD 9          | National Oral<br>Exam           |
| T3W3          | Thu<br>17 July | ILD 11       | ILD 11                  |                | National Oral<br>Exam           |
| T4W2          | Thu<br>25 Sep  | ILD 12       | -                       | -              | S2 & 3<br>Internal Oral<br>Exam |
| T4W5          | Fri<br>17 Oct  | ILD 13       | ILD 12                  | -              | Results<br>Processing<br>Day    |

- ILD will be conducted on the days that coincide with National and Internal Oral Exam.
- Sec 4 & 5 will have ILD on the day (15-17 July) that the student does not have Oral Exam.
- In total, we will have a total of 13 ILD for Sec 1, 12 ILD for Sec 2&3, and 9 ILD for Sec 4/5.

## Planning Rationale





- ILD is part of the total curriculum time of each subject (about 10%).
- The 4 compulsory subjects (e.g. EL, MTL, Math, Science) which are allocated the most curriculum time take up the majority of ILD.
  - Other subjects which fall short of the minimum curriculum time guidelines in terms of face-to-face lessons are given ILD to top up their curriculum time, such as D&T/FCE.
- Reduced ILD slots for EL and MTL ease the workload of EL and MTL teachers involved in Oral exams.
- For the graduating students, they will self-study on days that they are not down for exams.

# Sec 1 Schedule

| ILD | Date            | Subject 1<br>(1h) | Subject 2<br>(1h) | Subject 3<br>(1h) | Subject 4<br>(1h) | SIL<br>(1h) |
|-----|-----------------|-------------------|-------------------|-------------------|-------------------|-------------|
| 9   | 15 July<br>T3W3 | English           | Mother Tongue     | Science           | Mathematics       | SIL         |
| 10  | 16 July<br>T3W3 | English           | D&T/FCE           | Science           | Mathematics       | SIL         |
| 11  | 17 July<br>T3W3 | English           | D&T/FCE           | Science           | Mathematics       | SIL         |
| 12  | 25 Sep<br>T4W2  | English           | Mother Tongue     | -                 | -                 | -           |
| 13  | 17 Oct<br>T4W5  | English           | Mother Tongue     | Science           | Mathematics       | SIL         |

# Sec 2 Schedule

| ILD | Date            | Subject 1<br>(1h) | Subject 2<br>(1h) | Subject 3<br>(1h) | Subject 4<br>(1h) | SIL<br>(1h) |
|-----|-----------------|-------------------|-------------------|-------------------|-------------------|-------------|
| 9   | 15 July<br>T3W3 | English           | Mother Tongue     | Science           | Mathematics       | SIL         |
| 10  | 16 July<br>T3W3 | D&T/FCE           | Mother Tongue     | Science           | Mathematics       | SIL         |
| 11  | 17 July<br>T3W3 | English           | D&T/FCE           | Science           | Mathematics       | SIL         |
| 12  | 17 Oct<br>T4W5  | English           | D&T/FCE           | Science           | Mathematics       | SIL         |

# Sec 3 Schedule

| ILD | Date            | Subject 1<br>(1h) | Subject 2<br>(1h) | Subject 3<br>(1h)                         | Subject 4<br>(1h)                         | SIL<br>(1h) |
|-----|-----------------|-------------------|-------------------|---|---|-------------|
| 9   | 15 July<br>T3W3 | English           | Mother Tongue     | Science                                   | Mathematics                               | SIL         |
| 10  | 16 July<br>T3W3 | Humanities/CPA    | Mother Tongue     | Science                                   | Mathematics                               | SIL         |
| 11  | 17 July<br>T3W3 | English           | Humanities/CPA    | Science                                   | Electives<br>Art/D&T/A.Maths/<br>POA/ EBS | SIL         |
| 12  | 17 Oct<br>T4W5  | English           | Mother Tongue     | Electives<br>Art/D&T/A.Maths/<br>POA/ EBS | Mathematics                               | SIL         |

## Sec 4 & 5 Schedule

| ILD | Date                     | Subject 1<br>(1h) | Subject 2<br>(1h) | Subject 3<br>(1h) | Subject 4<br>(1h) | SIL<br>(1h) |
|-----|--------------------------|-------------------|-------------------|-------------------|-------------------|-------------|
| 9   | 15/16/17<br>July<br>T3W3 | English           | Mother Tongue     | Science           | Mathematics       | -           |

# Follow-Up

- IP heads will need to discuss with teachers and ensure that the ILD tasks are suitably designed for the students' needs and readiness.
- Teachers should communicate the ILD tasks directly to the students to ensure clarity and understanding.

