

2025 SEMESTER 2 REMEDIAL SCHEDULE

Day	Week	Sec 4E/5N 2.40 pm – 3.40 pm	Sec 4NA 2.40 pm – 3.40 pm	Sec 4NT 2.40 pm – 3.40 pm	Sec 3 2.40pm – 3.40pm
Monday	Odd	English	English	Maths	Maths
	Even	Science [Chem, Sc(Phy/Chem/ Bio)]			Humanities
Tuesday	Odd	Maths + POA + A Math	Science	English	CCA
	Even				
Wednesday	Odd	4E2: A Maths & 4E4: Bio/ Phy Coursework (only until - D&T: 31 July/ NFS: 4 Aug/ Art: 22 Sep) 2.40 – 4.10 pm	Humanities	D&T Coursework (till 18 July) [Open after 18 July]	English
	Even	4E2: POA, 4E4: A Math 4E1/3: A Math, POA Coursework (only until - D&T: 31 July/ NFS: 4 Aug/ Art: 22 Sep) 2.40 – 4.10 pm			Science
Thursday	Odd	Science [Chem, Sc(Phy/Chem/ Bio)]	Maths + POA	Science	CCA
	Even	Humanities			
Friday	Odd	Humanities	Mother Tongue: 1 pm – 2 pm D&T Coursework 2 pm– 3.30 pm (only until D&T: 25 July, NFS: 14 July, Art: 1 Aug)	[Open]	Mother Tongue
	Even	English			

*** PDs and SCT sessions will take precedence over remedial sessions in case of overlap.**

Rationale

1. To promote and encourage **Self-Directed Learning, Choice-Based** After-Curriculum Lessons
2. The remedial schedule serves as a platform to **deconflict** teachers' appointments with the same student.

Guidelines for Subject Teachers

1. Department will provide a menu of remedial classes on specific topics or skills for students to sign up for the class/clinics that they need help with.
 - a) Each class/clinic/group should have about 10-15 students.
 - b) Teacher should not use "first come first serve". Teachers can choose to extend an invitation to students who need it, as a first cut, based on the WA results, with the knowledge that they are not going to take the initiative. Alternatively, invite students through their parents via PG.
 - c) The final Choice-based schedule will then reflect the clinics which have been selected, and the names of students who have successfully got their slots.
 - d) In the event that some class/clinics are over-subscribed, teachers can choose to open up more slots.
2. Teacher will provide extra practices online for students to follow-up with independent practice and self- assessment.
3. Teachers can continue to open up remedial classes on choice-basis nearer the Prelims, when all the content gaps have been closed.
4. After Prelims, teachers can open up slots for students to consult teacher based on their customized needs (for weaker topics).
5. Use the **Edupage App** for booking of venue.
6. Make **alternative arrangements** if there is a clash with meetings / workshops that are **already scheduled in the school calendar**.